

[Abilities Network®]

SEEING ABILITIES NOT DISABILITIES.

and

The Law Offices of Ellen A. Callegary, P.A.

present:



Getting the Best Help for My Child

The Who, What, When and Where of Evaluations and Services in the Public School System

Topics will include:

- *Qualifying for Services through an Individualized Family Service Plan (IFSP) or and Individualized Education Program (IEP)*
- *The assessment and evaluation process*
- *The school system's timeline requirements*
- *Functional Behavior Assessment (FBA) and Behavior Intervention Plans (BIP)*
- *When and where your child can receive help*
- *Your child's right to an inclusive setting (Least Restrictive Environments)*
- *Qualities of highly inclusive programs*
- *When and how to ask for an "independent educational evaluation,"*
- *When it is appropriate to access support from Project ACT*
- *When you need a lawyer*

Free!

Wednesday, November 16th

6 to 8 p.m.

Abilities Network Headquarters

8503 LaSalle Rd.

Towson MD, 21286

Please **RSVP** to reserve a space by calling 410-828-7700 x1317

If you have questions, please contact:

Ellen Callegary at 410-576-7606 or at Ellen@CallegaryLaw.com or

Morgan Durand Horvath at 410-828-7700 x1258 or mhorvath@abilitiesnetwork.org

Speakers



Ellen A. Callegary, Esq.
Attorney
The Law Offices of Ellen A. Callegary,
P.A.
*is an attorney who has represented
children with disabilities for over 20 years.*



Sharon Huffman, LCPC
Director
Abilities Network Project Act
*is a Licensed Certified Professional
Counselor specializing in early childhood
mental health and the inclusion of children
in general education settings.*



Kirk Griffith, Ph.D.
Clinical Neuropsychologist
NeuroBehavioral Associates
*is a neuropsychologist who has evaluated
children with disabilities for many years.*



Morgan Durand Horvath, M.Ed.
Assistant Director
Abilities Network Project ACT
*is a certified special educator who
specializes in providing consultation for
effective inclusion in community and
general education settings.*